

WAIFS recommend that all students seriously consider taking an English certificate course before entering their principal course of study at WAIFS. Many students simply consider this an unnecessary additional cost.

The better a student's abilities in the areas of reading, writing, listening and speaking, the more easily they will succeed, both educationally and socially, in Australia.

IELTS Academic Module is recognised widely as a language requirement for entry to all courses in further and higher education and assesses whether a candidate is ready to study or train in the medium of English at an undergraduate or postgraduate level.

Academic test takers: reasons for taking IELTS (2015) Overall band score by %

Reasons	<4	4	4.5	5	5.5	6	6.5	7	7.5	8	8.5	9
For employment	1%	1%	3%	6%	12%	18%	21%	20%	13%	5%	1%	0%
For higher education extended course (three months or more)	1%	3%	7%	15%	22%	21%	14%	9%	5%	3%	1%	0%
For higher education short course (three months or less)	2%	4%	10%	17%	21%	18%	12%	8%	5%	2%	1%	0%
For immigration	0%	1%	3%	8%	13%	16%	18%	18%	14%	7%	3%	0%
For other education purposes	1%	3%	8%	15%	20%	19%	14%	10%	6%	3%	1%	0%
For personal reasons	2%	3%	8%	14%	19%	20%	15%	10%	6%	2%	0%	0%
For professional registration (NOT medical)	1%	1%	2%	4%	8%	14%	19%	21%	18%	10%	3%	0%
For registration as a dentist	1%	3%	5%	7%	13%	14%	16%	14%	14%	9%	4%	1%

CRICOS Provider No. 03188C RTO Provider No. 52128	Author: WAIFS		Current Version: 1.2	1
File location/Name: Shared Drive/2018/Policies and Procedures/ Why should I study English	Initial Issue date: 01 June 2013	Current Version Issue Date: 01 January 2018	Next review date: 01 January 2019	Page 1 of 7



Reasons	<4	4	4.5	5	5.5	6	6.5	7	7.5	8	8.5	9
For registration as a doctor	0%	1%	1%	3%	4%	9%	17%	24%	22%	14%	4%	0%
For registration as a nurse (including CGFNS)	0%	1%	1%	2%	6%	15%	25%	26%	16%	6%	2%	0%
Other	2%	4%	9%	14%	19%	18%	14%	10%	6%	3%	1%	0%

General Training test takers: reasons for taking IELTS Overall band score by %

Reasons	<4	4	4.5	5	5.5	6	6.5	7	7.5	8	8.5	9
For employment	3%	3%	7%	13%	18%	18%	15%	11%	7%	3%	1%	0%
For higher education extended course (three months or more)	4%	5%	9%	15%	19%	18%	13%	9%	5%	2%	0%	0%
For higher education short course (three months or less)	3%	5%	11%	14%	18%	19%	13%	8%	5%	2%	1%	0%
For immigration	1%	2%	4%	7%	13%	18%	18%	15%	11%	7%	3%	0%
For other education purposes	4%	5%	9%	15%	20%	18%	12%	8%	5%	2%	0%	0%
For personal reasons	2%	3%	7%	14%	18%	18%	15%	11%	7%	3%	1%	0%
For professional registration (NOT medical)	2%	1%	5%	8%	14%	19%	18%	15%	10%	5%	2%	0%
For registration as a dentist	1%	1%	1%	6%	23%	22%	14%	17%	9%	3%	1%	0%
For registration as a doctor	2%	3%	4%	9%	16%	21%	15%	11%	9%	6%	2%	0%

CRICOS Provider No. 03188C RTO Provider No. 52128	Author: WAIFS		Current Version: 1.2	1
File location/Name: Shared	Initial Issue	Current Version Issue	Next review date:	Page 2 of 7
Drive/2018/Policies and	date: 01 June	Date:	01 January 2019	
Procedures/ Why should I study	2013	01 January 2018		
English				



Reasons	<4	4	4.5	5	5.5	6	6.5	7	7.5	8	8.5	9
For registration as a nurse (including CGFNS)	2%	2%	7%	13%	17%	22%	19%	9%	6%	2%	1%	0%
Other	4%	4%	9%	15%	18%	17%	13%	9%	6%	4%	1%	0%

Mean band score for the most frequent countries or regions of origin (Academic)

Place of origin	Listening	Reading	Writing	Speaking	OVERALL
Bangladesh	6.1	5.9	5.7	6.1	6.0
Brazil	6.7	6.9	6.0	6.7	6.7
Canada	7.0	6.7	6.2	7.1	6.8
China (People's Republic of)	5.9	6.1	5.3	5.4	5.7
Colombia	6.2	6.5	5.8	6.4	6.3
Egypt	6.6	6.3	5.9	6.4	6.4
France	7.0	7.2	6.1	6.6	6.8
Germany	7.7	7.5	6.6	7.3	7.3
Greece	7.3	7.1	6.2	6.6	6.9
Hong Kong	6.9	6.7	5.9	6.2	6.5
India	6.1	5.7	5.6	5.8	5.9
Indonesia	6.6	6.6	5.8	6.2	6.4
Iran, Islamic Republic of	6.2	6.0	5.9	6.4	6.2
Iraq	5.5	5.4	5.2	5.9	5.6

CRICOS Provider No. 03188C RTO Provider No. 52128	Author: WAIFS		Current Version: 1.2	1
File location/Name: Shared	Initial Issue	Current Version Issue	Next review date:	Page 3 of 7
Drive/2018/Policies and	date: 01 June	Date:	01 January 2019	
Procedures/ Why should I study	2013	01 January 2018		
English				



Place of origin	Listening	Reading	Writing	Speaking	OVERALL
Italy	6.7	7.2	5.9	6.5	6.6
Japan	5.9	6.1	5.3	5.6	5.8
Jordan	6.0	5.7	5.5	6.2	5.9
Kazakhstan	5.9	5.9	5.5	5.9	5.8
Korea, Republic of	6.2	6.2	5.4	5.7	5.9
Kuwait	5.4	5.0	4.8	5.6	5.3
Malaysia	7.1	7.0	6.1	6.6	6.8
Mexico	6.7	6.8	5.8	6.5	6.5
Nepal	6.2	5.7	5.7	6.0	6.0
Nigeria	6.5	6.2	6.1	6.8	6.5
Oman	5.1	5.0	5.0	5.7	5.2
Pakistan	6.2	5.9	5.9	6.3	6.1
Philippines	7.2	6.8	6.3	6.8	6.8
Qatar	5.2	4.9	4.7	5.6	5.2
Russian Federation	6.8	6.8	6.0	6.6	6.6
Saudi Arabia	4.9	4.8	4.6	5.5	5.0
Spain	6.9	7.1	6.1	6.7	6.8
Sri Lanka	6.6	6.2	6.0	6.6	6.4
Taiwan	6.2	6.2	5.6	6.0	6.1
Thailand	6.2	6.0	5.5	5.9	6.0
Turkey	6.0	6.0	5.5	6.0	6.0
Ukraine	6.5	6.6	5.9	6.5	6.5
United Arab Emirates	4.7	4.7	4.5	5.3	4.9

CRICOS Provider No. 03188C RTO Provider No. 52128	Author: WAIFS		Current Version: 1.	1
File location/Name: Shared	Initial Issue	Current Version Issue	Next review date:	Page 4 of 7
Drive/2018/Policies and	date: 01 June	Date:	01 January 2019	
Procedures/ Why should I study	2013	01 January 2018		
English				



Place of origin	Listening	Reading	Writing	Speaking	OVERALL
United States of America	5.8	5.5	5.4	6.3	5.8
Uzbekistan	5.4	5.5	5.2	5.5	5.4
Viet Nam	6.0	6.2	5.6	5.8	6.0

Mean band score for the most frequent countries or regions of origin (General Training)

Place of origin	Listening	Reading	Writing	Speaking	OVERALL
Australia	7.0	6.6	6.3	7.1	6.8
Bangladesh	6.1	5.7	5.9	6.2	6.0
Brazil	6.5	6.7	6.1	6.7	6.6
China (People's Republic of)	6.1	6.1	5.7	5.8	6.0
Colombia	5.9	5.9	5.8	6.1	6.0
Egypt	6.4	6.1	6.0	6.4	6.3
France	6.8	6.7	6.2	6.7	6.7
Germany	7.1	6.8	6.4	7.3	7.0
Hong Kong	6.6	6.4	5.9	6.2	6.3
India	6.4	6.0	5.9	6.3	6.2
Indonesia	6.3	6.1	5.8	6.2	6.2
Iran, Islamic Republic of	6.1	5.8	6.0	6.4	6.1
Ireland	7.8	7.3	7.3	8.5	7.8
Italy	6.1	6.0	5.7	6.3	6.1
Japan	5.8	5.4	5.4	5.7	5.6
Jordan	6.1	5.7	5.7	6.3	6.0
Korea, Republic of	5.7	5.3	5.3	5.4	5.5

CRICOS Provider No. 03188C RTO Provider No. 52128	Author: WAIFS		Current Version: 1.1	
File location/Name: Shared	Initial Issue	Current Version Issue	Next review date:	Page 5 of 7
Drive/2018/Policies and	date: 01 June	Date:	01 January 2019	
Procedures/ Why should I study	2013	01 January 2018		
English				



Place of origin	Listening	Reading	Writing	Speaking	OVERALL
Lebanon	6.7	6.3	6.1	6.6	6.5
Malaysia	7.3	6.9	6.4	6.9	7.0
Mexico	6.1	6.2	5.7	6.3	6.1
Nepal	6.1	5.5	5.8	6.1	6.0
Nigeria	6.3	6.1	6.3	6.9	6.5
Pakistan	6.4	6.0	6.2	6.6	6.4
Philippines	6.4	5.9	6.0	6.4	6.2
Poland	6.8	6.6	6.1	6.8	6.6
Russian Federation	6.8	6.9	6.2	6.6	6.7
Saudi Arabia	4.7	3.7	4.2	5.0	4.5
Singapore	7.7	7.4	6.8	7.4	7.4
South Africa	7.7	7.3	7.1	8.2	7.6
Spain	6.6	6.7	6.1	6.5	6.6
Sri Lanka	6.4	6.1	6.0	6.6	6.3
Syrian Arab Republic	6.2	5.8	5.8	6.4	6.1
Taiwan	5.9	5.5	5.5	6.0	5.8
Thailand	5.3	4.8	5.1	5.5	5.2
Turkey	6.2	6.1	5.8	6.2	6.1
Ukraine	6.0	5.9	5.8	6.2	6.0
United Arab Emirates	4.9	3.9	4.5	5.2	4.7
United States of America	7.6	7.4	7.3	8.3	7.7
Venezuela	6.3	6.6	6.1	6.5	6.4
Viet Nam	6.1	5.9	5.8	5.9	6.0

CRICOS Provider No. 03188C	Author: WAIFS		Current Version: 1.1	
RTO Provider No. 52128				
File location/Name: Shared	Initial Issue	Current Version Issue	Next review date:	Page 6 of 7
Drive/2018/Policies and	date: 01 June	Date:	01 January 2019	
Procedures/ Why should I study	2013	01 January 2018		
English				



Sources:

https://www.ielts.org/teaching-and-research/demographic-data

https://www.ielts.org/teaching-and-research/test-taker-performance

Individual institutions and faculties set their own IELTS requirements according to the specific language needs of the course, study or work program. A list of institutions which recognise IELTS test scores for English entrance requirements is available at: https://www.ielts.org/about-the-test/who-accepts-ielts-scores

For specific information on English entrance requirements at Australian universities, students should research English entrance requirements for future undergraduate courses they may be interested in studying after completing their course at WAIFS.

An English course is a small investment in money and time to help to maximise your opportunities for your future. WAIFS wants you to get the most from your opportunity in Australia.

Please consider it seriously.

CRICOS Provider No. 03188C RTO Provider No. 52128	Author: WAIFS		Current Version: 1.1	
File location/Name: Shared Drive/2018/Policies and Procedures/ Why should I study English	Initial Issue date: 01 June 2013	Current Version Issue Date: 01 January 2018	Next review date: 01 January 2019	Page 7 of 7